

GUIDELINES 17.1

Preparing for the First Day

Arrange the room to optimize teacher visibility and proximity to all students.

Arrange the room to minimize disruptions and distractions, especially during transitions.

Arrange desks to best accommodate the most likely type of instruction to be used.

Use wall space for educational resources.

Greet students on the first day.

Introduce yourself.

Introduce the classroom.

Establish rules and procedures.

Provide a developmentally appropriate schedule.

Begin communication with parents.